

SUMMER VACATION HOLIDAY HOMEWORK

Class 7

CLASSVII (2025-26) ENGLISHHOLIDAY HOMEWORK

A) Read and revise

L-1 THE DAY THE RIVER SPOKE

Poem – TRY AGAIN

Write the summary of above lesson and poem.

B) You are the Secretary of the Health Club. Write a notice informing students about a Free Eye Check-Up Camp being organized in the school medical room. Mention the date, timing, and classes eligible.

C) Write a notice for a lost water bottle that you found near the school library. Mention details to help identify the owner and ask them to contact the undersigned.

D) You and your sibling are discussing your favorite television show. Write a dialogue where you both share your views on the show's storyline and characters.

E) You are Riya and your friend, Simran, is worried about her upcoming exams. Write a conversation where you give her tips on how to manage exam stress and prepare well.

F) Write a diary entry each week (80– 100 words) reflecting on your thoughts, feelings, or experiences during the week.

Combine task (A-F) in a file.

E) Design a creative and informative brochure showcasing the unique attractions of Sikkim. (Roll No. 1 to 20)

Create an engaging brochure highlighting the cultural and historical significance of Puducherry. (Roll No. 21 to 40)

Instructions: Use a scrapbook or A4-sized sheet (File)

Include the following sections: Sightseeing Points, Food Joints and Restaurants, Hotels for Comfortable Stay, Places for Shopping, Origin of the Name, A Poem in Praise of Sikkim/Puducherry

F) Prepare a colorful Chart on Adjectives.

G) Make a project file- (Subject Enrichment Activity)

File Project Title: "Through Helen Keller's Eyes"

1. Cover Page

Title of the project

A drawing or printed picture of Helen Keller.

2. Index Page

List the sections included in the file (see below)

3. Introduction

A short paragraph about the chapter "Three Days to See" Mention what the chapter teaches us about life and our senses

4. Author's Profile

Name: Helen Keller

Birth and death dates

A short biography (childhood, disability, how she learned, her teacher Anne Sullivan)

Her achievements and books she wrote

5. Chapter Summary

150– 200 words in your own words. Mention how she would use her three days if she could see. Explain her emotions and message

6. Creative Page: My Own Three Days to See

Write what you would do if you had only three days to see. Express your feelings like a diary entry, Add drawings or printed pictures for each day

7. Inspirational Quotes

Include 3– 5 quotes by or about Helen Keller. Example:

“ The only thing worse than being blind is having sight but no vision.”

8. Reflection Page

What did you learn from Helen Keller's life?

Why should we appreciate our senses?

How can we help those with disabilities?

9. Final Page

Thank you note, Any extra pictures, drawings, or decorations

Class 7 (Hindi Holiday Homework 2025) "पढ़ो, सीखो और अपने सपनों को साकार करो!"

1. रचनात्मक कार्य

1. पुस्तक में से कोई एक कविता चुनकर सुंदर लेखन में लिखिए और चित्र भी बनाइए। (A4 sheet)

2. कक्षा में करवाए गए प्रश्न उत्तर व अभ्यास कार्य याद कीजिए।

2. व्याकरण अभ्यास :-

1. कक्षा में करवाया गया कार्य याद करिए।

2. समाचार पत्र में से संज्ञा, सर्वनाम, क्रिया और विशेषण के 5-5 उदाहरण लिखिए, चित्र भी चिपकाए और उनके वाक्य प्रयोग भी कीजिए।

3. सृजनात्मक लेखन :-

पहाड़ों की यात्रा पर या अपने गाँव के बारे में कब गए थे? किसके साथ गए थे? पर्योजना कैसा अनुभव रहा? क्या अच्छा लगा? खानपान, पहनावा और बोली भी लिखिए और चित्र भी चिपकाइए। वहाँ की जलवायु के बारे में अपने विचार लिखिए। (A3 शीट पर)

4. परियोजना कार्य (Project Work)

1. " भारतीय त्योहार " पर एक चार्ट बनाइए जिसमें कम से कम 3 त्योहारों के नाम और उनसे जुड़ी विशेषताएँ लिखी हों। (चित्र जोड़ सकते हैं।) on A3 sheet

2. सिक्किम की संस्कृति और सिक्किम के इतिहास के बारे में जानकारी एकत्र कीजिए और उसे A4 शीट पर लिखिए।

नोट :- कार्य साफ़-सुथरी लिखावट में कीजिए। जहाँ संभव हो वहाँ चित्र बनाकर प्रस्तुतिकरण को सुंदर बनाइए।

• नैतिक मूल्यों पर आधारित कहानियाँ पढ़िए। (पंचतंत्र, नंदन, अकबर बीरबल, तेनाली रामन आदि)

" अध्ययन से ही सपनों की उड़ान संभव है। "

SCIENCE : (2025-26)

1.) Revise Chapters: Nutrition in plants and Acids, bases and salts .


2.) Collect leaves of various colours. Dry them by keeping them between the folds of a newspaper . Take them out after a week . Paste them in your science register . Also mention the names of the leaves .

3.) Prepare a birthday greeting card using turmeric paste and soap solution . (Refer page: 41 of ncert book) . Paste the card in science register .

4.) Observe fishes in an aquarium . Note down their names and paste their pics in science register .

5.) Make Newton 's disc using white colored sheet. (Refer page: 136 of ncert book)

6.) Go to a veterinary doctor (a doctor who treats animals) . Discuss and find out the normal temperature of domestic animals and birds. Note it in science register .

7.) Grow a small  plant in your house . Water it daily. Make sure it gets proper amount of sunlight daily . Observe its growth carefully and paste its pic in science notebook

8.) Make a rangoli of sea animals (Puducherry) and mountain animals (Sikkim). 2. Use leaves to make a collage of plants from both places. 3. Make paper birds and butterflies found in these regions. 4. Draw pictures of farming in Sikkim and sea life in Puducherry. from both places. 3. Make paper birds and butterflies found in these regions

कक्षा-7 संस्कृत ग्रीष्मावकाश गृहकार्य 2025-26

1. शब्द रूप - नदी, माता, गुरु, रमा शब्द रूप लिखिए
2. धातु - क्रीड्, पिब्, हस् धातु (पाँचों लकारों में लिखिए।
3. कोई भी पाँच ज्ञानवर्द्धक श्लोक अर्थ सहित चार्ट पेपर पर लिखिए - (Page-A-4)
4. कक्षा में करवाया गया कार्य याद कीजिए।
5. प्रतिदिन दस संस्कृत शब्द लिखिए।
6. संस्कृत में अनुवाद कीजिए -
 1. मैं पढ़ता हूँ
 2. वह खेलता है।
 3. तुम दोनों लिखो।
 4. हम दोनों दूध पीते हैं।
 5. हम सब गाते हैं।

नोट: गृहकार्य की अलग से उत्तर पुस्तिका में बनाएं।

. सिक्किम राज्य की संस्कृति, खान पान, वेशभूषा के बारे में प्रोजेक्ट फ़ाइल चित्र सहित बनाएं।

SOCIAL STUDIES

1. Prepare a travel brochure on Sikkim

Instructions: -

Do research on famous Historical/Tourist places of Sikkim. You can use the following guidelines to make your brochure more informative and attractive.

- (i) Name of the Places
- (ii) Location
- (iii) How to get there
- (iv) Architectural details of the tourist places / Historical places
- (v) Historical background of the tourist places
- (vi) Best time to visit
- (vii) Entry fees of the historical places
- (viii) Places to stay (Holiday homes, resorts etc)
- (ix) Budget for the trip from Delhi (Approx)

Map Activity

- Mark **Puducherry** on the map of India.
- Also mark its four districts: Puducherry, Karaikal, Mahe, and Yanam (they are in different parts of India!).
- Use different colors to show where each is located.

Dress & Dance Activity

- Draw or paste pictures of **traditional attire** worn in Puducherry.
- Learn about **Kolattam**, a folk dance of the region. You can even **practice simple steps** with music.

Short Write-Up

“My Dream Visit to Puducherry” – Write 5–6 lines about what you would like to see and do in Puducherry (e.g., visit Auroville, eat French pastries, walk on the beach).

Map Work

On a blank map of India, **mark and label** the following:

The Himalayan mountain range

The Indo-Gangetic Plains

The Thar Desert

The Deccan Plateau

The Western and Eastern Ghats

Andaman & Nicobar Islands and Lakshadweep Islands

Any 5 major rivers

3 mountain ranges

3 natural vegetation zones

1. Collect pictures from newspapers or magazines showing different landforms of India (e.g., snow in Kashmir, desert in Rajasthan, beaches in Goa). Paste them in your project and **write 1-2 lines** about each.

2. Imagine you are a travel guide. Choose any one region (e.g., Himalayas, Kerala coast, or Rajasthan desert) and **write a short script** inviting tourists to visit. Mention the landform, climate, food, and attractions.

3. Prepare a 3d Model. a. Interior of Earth (Roll No. 1-15) b. Rock cycle (Roll No. 16 and onwards)

4. MAKE a simple and creative "Scrapbook" project on Unsung Heroes of Indian Freedom Struggle suitable for Class 7 Social Science. It includes 7 lesser-known heroes with brief descriptions. You can handwrite this on colored sheets and decorate each page with pictures, drawings, or borders.

Cover Page Title: Unsung Heroes of Indian Freedom Struggle Name: [Your Name] Class: 7 Subject: Social Science School Dayanand Model School

Instructions: Each Page for One Hero (Total 7 Heroes): For each hero, follow this format: Hero's Name (as the heading) Short Note (4–5 lines): Write a small paragraph about the leader and his/her contribution to India's freedom struggle. Paste a Picture: Find and paste a photo or drawing of the leader (you can print or draw). You may decorate the page with tricolor borders or small flag stickers.

Heroes to Include: • Surya Sen • Rani Gaidinliu • Matangini Hazra • Birsa Munda • Kanaklata Barua • Veerapandiya Kattabomman • Tirot Sing

Final Page: Write a short conclusion (2–3 lines) on why we should remember these unsung heroes.

Tips: Keep handwriting neat and legible. Use colored paper or sheets for each page. Be creative, but stay focused on facts. You can take help from books, the internet, or elders.

5. Make a short report (1–2 pages) on **“Climate Change and Its Impact on Indian Monsoons”** Include pictures/graphs if possible.

6 Poster Making: Make a colorful poster on **“My Dream Society”** Include keywords like Equality, Justice, Rights, etc.

(MATHEMATICS)

Prepare a project on Sikkim/ Pondicherry

Title page(topic of the project)

Cover page(essence of the project)

Table of content

(Index)

Introduction of the Topic

Explanation of the

Topic

Mathematical Presentation of project using Bar Graph/Double Bar graph &Histogram.

Topic - Population Graph & Literacy Ratio

Do all questions of chapter 1 & 2 in a separate notebook.

Do following activities in A4 size

sheet